

Higdon Center (HC)

Leadership Certificate Program Requirements

- **Leadership Workshops * attend a minimum of 6**
** Examples: Ofc. of Civic Engagement participation, and workshops sponsored by the Career Center, Center for Student Learning, Ofc. of Institutional Diversity or Ofc. of Sustainability. The 2 Life Skills series programs and 1-2 academic dept. programs can also be included here.*
- Attend any combination of **TWO HC** Fall Leadership at-large Conferences and Men's/Women's Institutes and/or **ONE** conference/institute and **FOUR HC** Life Skills Workshops.
- Participate in a minimum of **ONE** of these HC leadership programs:
 - Cougar Excursion (incoming freshman)
 - Leadership CofC (juniors and seniors, *application process*)
 - Catalyst (upcoming sophomores, juniors, seniors) (Leadershape can apply.)
- Participate in a minimum of **ONE** experience:
 - Dance Marathon Executive Board or Morale Member
 - Cougar Excursion Executive Board or Facilitator
 - Registered Student Organization commitment (to include committee work, officer position (1 year) and measurable group responsibilities)
 - Serve as an Orientation Intern with New Student Programs
 - Serve as a Resident Assistant or Resident Hall Director for at least one academic year
 - Attend the Greek Leadership Institute
 - Attend Alternative Break or serve as a Bonner Team Leader through Civic Engagement
 - Involvement with responsibility towards Office of Sustainability programming/initiatives
 - Serve as Peer Facilitator with the Center for Excellence in Peer Education
 - Serve as a SPECTRA program counselor
 - Participation in a regional or national leadership conference
- Attend monthly check-ins with a group of LCP participants or individually with the advisor.
- Structure and evidence of the Leadership Development process:
 - **Personal Development Plan:** to include reviewing learning outcomes, continuously checking-in with advisor, and then reevaluating plan before completing program.
 - **Reflection Artifact:** create a reflection artifact to document/highlight personal growth. (i.e. report, poster, video, blog, website, photo essay, e-portfolio, thesis, etc.) To be discussed.
 - **Verification and Artifact Evaluation:** provide visual evidence of participation. (i.e. photos, event programs, and/or a comment letter from an advisor or sponsoring office) along with a final discussion (no later than spring of Senior year) and evaluation of the artifact and the personal learning points.
 - **Receive:** recognition at SAIL Awards to include a framed certificate and enamel pin.